



Ysgol Hafodwenog

Trelech, Caerfyrddin, Sir Gaerfyrddin/Carmarthenshire. SA33 6RU

Ffôn/Tel.: 01994 484427

Safle We / Website : www.hafodwenog.org.uk

E-bost / E-mail : carol.james@penboyr.ysgolccc.cymru

Croeso i Ysgol Hafodwenog

Welcome to Hafodwenog School

Annwyl Rieni,

Dear Parents,

Mae'n bleser gennyf gyflwyno prospectws yr ysgol i chi.

It gives me great pleasure to present you with the school prospectus.

Yma fe gewch wybodaeth am nodau ac amcanion yr ysgol a'r trefniadau ar gyfer y disgyblion. Bydd o ddiddordeb arbennig i'r rhai ohonoch sydd yn paratoi anfon eich plentyn i'r ysgol am y tro cyntaf.

Here you will find information about the aims and objectives of the school and the arrangements for the pupils. It will be of special interest to those of you who are preparing to send your child to school for the first time.

Mae disgyblion yn gallu dechrau'n yr ysgol ar ddechrau'r tymor pan fyddant yn bedair oed. Os ydych yn dymuno gallwch ddod â'ch plentyn i weld Dosbarth 1 a chyfarfod â'r athrawes cyn y dyddiad dechrau a gall eich plentyn dreulio amser byr gyda'r disgyblion eraill.

Pupils may start in this school at the beginning of the term when they are four years old. If you wish you may bring your child to see Class 1 and meet the teacher before the starting date and your child may spend a short period with the other pupils.

Cysylltwch â fi, os gwelwch yn dda, os hoffech ymweld â'r ysgol neu os gallaf fod o unrhyw gymorth arall.

Please contact me if you wish to visit the school or if I can be of any other assistance.



*Yr eiddoch yn gywir/Yours sincerely,
Dr Carol James, Pennaeth/Headteacher.*

Datganiad Cenhadaeth yr ysgol:

Dysgwn, tyfwn gyda'n gilydd

Nodau yr Ysgol

Ein bwriad yw datblygu:

- *dysgwyr uchelgeisiol, galluog sydd yn barod i ddysgu drwy gydol eu hoes*
- *cyfranwyr mentrus creadigol, sydd yn barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith*
- *unigolion iach, hyderus sydd yn barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas*
- *dinasyddion egwyddorol, gwybodus, sydd yn barod i fod yn ddinasyddion i Gymru a'r byd*

The school's Mission Statement:

We learn, we grow together

The Aims of the School

Our aim is to develop:

- *ambitious, capable learners, ready to learn throughout their lives*
- *enterprising, creative contributors, ready to play a full part in life and work*
- *healthy, confident individuals ready to live fulfilling lives*
- *ethical informed citizens of Wales and the world*

Yn y Bore

Byddem yn ddiolchgar pe bai eich plentyn yn cyrraedd tua deng munud cyn yr amser dechrau pan fydd athrawes ar ddyletswydd.

In the Morning

We would be grateful if your child arrives at school about ten minutes before the start of the school day when a teacher will be on duty.

<i>Trefn y Dydd</i>		<i>The School Day</i>
<i>Clwb Brecwast</i>	8.15 - 8.50	<i>Breakfast Club</i>
<i>Cloch</i>	9.00	<i>Bell</i>
<i>Cofrestru a Gwasanaeth</i>	9.00 — 9.25	<i>Registration and Assembly</i>
<i>Gwers 1</i>	9.25— 10.30	<i>Lesson 1</i>
<i>Egwyl Bore</i>	10.30 — 10.45	<i>Morning Break</i>
<i>Gwers 2</i>	10.45 — 12.00	<i>Lesson 2</i>
<i>Egwyl Cinio</i>	11.45 - 1.00 (<i>Dosbarth/Class 1</i>) 12.00 - 1.00 (<i>(Dosbarth/Class 2)</i>)	<i>Lunch Break</i>
<i>Gwers 3</i>	1.00— 2.15	<i>Lesson 3</i>
<i>Egwyl Prynawn</i>	2.15 - 2.25	<i>Afternoon Break</i>
<i>Gwers 4</i>	2.25 – 3.30	<i>Lesson 4</i>

Ar Ddiwedd y Dydd

Ar ddiwedd y dydd bydd y staff yn gofalu am y disgyblion nes eu bod yn gadael yr ysgol. Mae hi'n bwysig eich bod yn rhoi gwybod i'r ysgol os oes unrhyw newid i'r trefniadau arferol i'ch plentyn fynd adref. Mae'r disgyblion i gyd yn cael eu harwain allan o'r ysgol am 3.30yp.

At the End of the Day

At the end of the day the staff will supervise the pupils until they leave the premises. It is important that you inform the school if there is a change to the usual arrangements for your child to return home. The pupils are led out of the school at 3.30pm.

Yn y Dosbarth

Yn nosbarth 1 mae'r athrawes yn dod i adnabod y disgyblion, yn eu helpu i ymgartrefu'n yr ysgol ac yn dod yn ymwybodol o anghenion pob unigolyn fel aelod o deulu'r ysgol.

Fel arfer nid oes mwy na 30 o blant mewn dosbarth ac maen nhw'n gweithio mewn grwpiau bach ar thema arbennig bob tymor. Mae'r gwaith ar bob thema wedi ei gynllunio'n fanwl fel ei fod yn addas i oed a gallu'r disgybl.

Derbyn Plant

Derbynnir plant i Dosbarth 1 ar ddechrau'r tymor pan fyddant yn bedair oed. Os ydych yn dymuno gallwch ddod â'ch plentyn i weld y Dosbarth a chyfarfod yr athrawes cyn y dyddiad dechrau a gall eich plentyn dreulio amser byr gyda'r disgyblion eraill.

*Gofynnir i rieni sydd am gofrestru eu plant yn yr ysgol i gysylltu â'r Pennaeth. Bydd cyfle wedyn i'r rhieni wneud apwyntiad i ddod i gael sgwrs ac i weld yr ysgol ar waith. **Rhaid dilyn trefn polisi mynediad Sir Gaerfyrddin trwy'r wefan swyddgol. Ni fydd plentyn yn gallu dechrau yn yr ysgol cyn derbyn cadarnhad ysgrifenedig gan Sir Gaerfyrddin. Cysylltwch â'r ysgol am ragor o fanylion neu arweiniad pellach.***

Ar ddiwedd y tymor cyn bo'r plant yn cychwyn yn y dosbarth meithrin gwahoddir nhw i mewn am sesiynau ymdrwytho. Trefnir gweithgareddau amrywiol ar gyfer y plant newydd. Rhydd hyn gyfle i'r plant ddod i ddechrau adnabod eu cyfoedion ynghyd â staff y dosbarth a'u hamgylchfyd newydd. Bydd y plant yn dod i mewn erbyn amser penodol a rhoddir gwahoddiad i'r rhieni i ddod nôl i'r ysgol i glywed am drefniadaeth y Feithrin a threfniadaeth yr ysgol. Ar yr adeg hynny cyflwynir amrywiol ffurflenni cofrestru i'r rhieni a bydd y Pennaeth yn egluro natur y ffurflenni iddynt.

Swyddogion mynediad Sir Gaerfyrddin sydd yn penderfynu ar fynediad plentyn i'r ysgol

In Class

In Class 1 the teacher gets to know the pupils, helping them to settle in school and becoming aware of the needs of each pupil as a member of the school family.

Normally there are no more than 30 pupils in each class and they work in small groups on a particular theme each term. The work on each theme is carefully planned so that the work is appropriate to the age and ability of each pupil.

Admission Policy

Pupils are admitted to the Nursery Class at the beginning of the term when they are four years old. If you wish you may bring your child to see the Class and meet the teacher before the starting date and your child may spend a short period with the other pupils.

*Parents who wish to register their pupils at Hafodwenog School should contact the Headteacher. There will be an opportunity for parents to make an appointment and to see the school at work. **Parents must then follow the county admissions policy which is on the main page on the county website. A child will be admitted to school after official county confirmation only. Please contact the school for further information and guidance.***

All new Nursery children will be invited to school for transition sessions. Various activities will be arranged for the pupils. This will give the children an opportunity to meet and come to know their peer group, the staff of the nursery and also their new environment.

The children will come in by a certain time and the parents will be invited back for an informal discussion regarding the organisation of the Nursery and the school. On this occasion various registration forms will be presented to all new parents, and the Headteacher will explain their nature and purpose.

The county admission officers will determine whether a child is admitted into Ysgol Hafodwenog.

Presenoldeb

*Gofynnir i bob rhiant sicrhau fod y disgyblion yn yr ysgol yn brydlon. Os na fydd eich plentyn yn yr ysgol gofynnir i chi fel rhieni i gysylltu â'r ysgol i roddi gwybod am natur yr absenoldeb. Os na wneir hynny, ystyrir yr absenoldeb fel **absenoldeb heb ganiatâd**. Gobeithir i bob disgybl gyrraedd ein targed o 95% ar gyfer presenoldeb. Os cwmp presenoldeb disgybl o dan 85%, yna bydd y Swyddog Lles Addysg yn cysylltu â rhieni. Yn dilyn canllawiau newydd gan yr Awdurdod Addysg ni fyddwn yn medru awdurdodi absenoldeb oherwydd gwyliau yn ystod y tymor-bydd y sesiynnau a gollwyd yn cael eu cofnodi fel 'absenoldeb diawdurdod'*

Trefniadaeth dosbarth a dysgu

Mae disgyblion cyfnod allweddol 2 yn gweithio am 23.40 awr yr wythnos. Hyd wythnos waith y cyfnod sylfaen yw 22.05.

Trefniadau Gofal Bugeiliol

Yn ystod oriau gwersi, eu hathro fydd yn gofalu am y plant, ond y Pennaeth sydd â'r cyfrifoldeb eithaf. Amser egwyl bydd aelodau o staff ar ddyletswydd. Yn ystod yr awr ginio fe fydd y Pennaeth neu uwch athro yn ogystal â chynorthwyr ar ddyletswydd er mwyn goruchwyllo'r plant.

Os bydd plentyn yn sâl, cysylltir â'r rhieni er mwyn casglu'r plentyn. Os digwydd damwain fach, bydd yr athrawon ar ddyletswydd yn trin y plentyn. Os bydd y ddamwain yn un ddifrifol, yn enwedig os oes damwain i'r pen, cysylltir â'r rhieni neu gyswllt er mwyn i'r plentyn dderbyn y driniaeth angenrheidiol cyn gynted â phosib. Pe bai'r salwch neu'r ddamwain yn ddifrifol ac na fyddai modd dod i gyswllt â chi, byddwn yn mynd â'r plentyn i'r feddygfa leol neu ysbyty, neu'n galw meddyg i'r ysgol yn ôl y sefyllfa.

Attendance

*We kindly ask all parents to make certain that the pupils are in school on time. If your child is absent we ask you to contact the school to explain the nature of the absence. If we have no explanation, then the absence will be regarded as **unauthorised absence**. It is hoped each pupil will reach our target for attendance of 95%. If a pupil's attendance falls below 85% the Education Welfare Officer will contact parents. Following new guidelines issued by the Local Authority we will no longer be able to authorise holiday absences during term time and any lost sessions will be recorded as 'unauthorised absence'.*

Classroom organisation and teaching

The key stage 2 pupils work for 23.40 hours a week while the foundation phase working week is 22.05 hours.

Pastoral Care

During lesson time the class teacher supervises the children but the Headteacher has overall responsibility. At break time, staff members will be on duty. The Headteacher/senior teacher and midday supervisors are on duty every day during the lunch period.

If a pupil is taken ill the parents are contacted and arrangements made for the child to go home. The teachers or supervisors on duty attend to minor incidents. Should there be a major accident, especially with head injuries, the parents are informed so that the child can receive the necessary treatment as soon as possible. If the illness or injury is serious, and we are not be able to contact you, then we would take the child to the local surgery or hospital, or call the doctor to school.

Defnydd o'r iaith Gymraeg

*Yn unol â pholisi iaith Awdurdod Addysg Sir Gaerfyrddin mae'r ysgol wedi ei chlustnodi yn ysgol **CYFRWNG CYMRAEG**.*

*Yn ôl polisi'r Awdurdod dyma yw diffiniad Ysgol Cyfrwng Cymraeg **Ysgolion yn yr ardaloedd Cymraeg draddodiadol gydnabyddedig**' (yn ogystal ag ysgolion penodedig Cymraeg).*

Dylai ysgolion o'r fath ddefnyddio'r Gymraeg fel prif gyfrwng bywyd a gwaith mewn adrannau meithrin a phlant bach, beth bynnag fo cefndir ieithyddol y disgyblion, er mwyn gosod sylfaen gadarn yn yr iaith.

Cymraeg fydd prif gyfrwng bywyd a gwaith yn yr adrannau Iau ond dylid datblygu'r Saesneg, fel pwnc a chyfrwng, er sicrhau cyfle i'r disgyblion fod yn gwbl ddwyieithog erbyn gadael yr ysgol gynradd.'

Golyga hyn y bydd y plant yn cael eu dysgu drwy gyfrwng y Gymraeg yn unig i fyny hyd at ddiwedd Y Cyfnod Sylfaen, sef 7 oed. Yna yng Nghyfnod Allweddol 2, o saith oed i fyny, bydd y plant yn cael eu dysgu drwy gyfrwng y Gymraeg yn bennaf a'r Saesneg yn achlysurol. Ein nod yw i'r plant fod yn gwbl ddwyieithog erbyn iddynt adael yr ysgol hon

Anghenion Addysgol Arbennig

Caiff pob plentyn ei asesu yn gyson o fewn yr ysgol, a phan wêl yr athrawon fod plentyn yn cael trafferthion yna cysylltir â'r Athrawon Dysgu Ychwanegol. Gwneir asesiad pellach ac ymgynghorir gyda rhieni'r plentyn. Wedi'r asesiad a'r ymgynghori gosodir y plentyn ar Gofrestr Addysg Arbennig yr ysgol.

Gwneir hyn yn unol â llawlyfr yr Awdurdod Addysg a hefyd Côt Ymarfer Anghenion Addysgol Arbennig Cymru.

Wedi eu gosod ar gofrestr Dysgu Ychwanegol, gosodir y plant ar gyfnodau arbennig fel y nodir isod

The Use of the Welsh Language

*In accordance with Carmarthenshire Education Authority's Language policy, the school has been designated a **WELSH MEDIUM SCHOOL**.*

*According to the Authority's Policy Welsh Medium Schools are- **'Schools in the recognised traditional Welsh speaking areas'** (including designated Welsh).*

Such schools should use Welsh as the main medium of life and work in nursery and infant departments whatever the linguistic backgrounds of the pupils, to ensure a firm foundation in the language.

Welsh should be the main medium of work and life in the junior departments but English should be developed, as a subject and a medium, to ensure that the pupils are afforded the opportunity to become fully bilingual by the time they leave the primary school'.

This means that the children will be educated through the medium of Welsh up to the end of the Foundation Phase. Then at Key Stage 2 the children will be taught mainly through the medium of Welsh and occasionally through the medium of English. Our aim is to ensure that the pupils are totally bilingual by the time they leave Hafodwenog School

Special Educational Needs

Each pupil is regularly assessed in school, and when a teacher sees that a child is experiencing difficulties, then the teacher liaises with the Additional Needs Teachers. She will investigate his/her work and make an assessment before consulting with parents. After the consultation and assessment procedure by the school, the pupil will be placed on the Additional Needs Register of the school. All this is done in accordance with the Authority Guidelines Booklet in conjunction with the Special Educational Needs Code of Practice.

After placing pupils on the Additional Needs Register, the pupils are placed on various stages as stated below

GWEITHREDU GAN YR YSGOL	Pan fydd athro dosbarth neu'r Cydlynnydd ADY yn canfod bod gan blentyn anghenion addysgol arbennig dylai'r athro dosbarth baratoi ymyriadau sy'n <u>ychwanegol</u> at y rhai a ddarperir fel rhan o gwricwlwm gwahaniaethol o strategaethau arferol yr ysgol ac yn <u>wahanol iddynt</u> .
GWEITHREDU GAN YR YSGOL A MWY	Mae'n debygol mai o ganlyniad i benderfyniad gan y Cydlynnydd ADY a chydweithwyr, mewn ymgynghoriad â'r rhieni, y gwneir cais am help gan wasanaethau allanol.
GOFYN AM ASESIAID STATUDOL	Os yw'r ysgol yn gofyn i'r ALI am asesiad statudol, bydd y plentyn yn dangos bod cryn achos i bryderu.
DATGANIAD O ANGHENION ADDYSGOL ARBENNIG	Mae hon yn ddogfen statudol a chyfreithiol sy'n olrhain anghenion y plentyn a'r ddarpariaeth ar ei gyfer.
DATGANIAD O ANGHENION ADDYSGOL ARBENNIG	Mae hon yn ddogfen statudol a chyfreithiol sy'n olrhain anghenion y plentyn a'r ddarpariaeth ar ei gyfer.
CYNLLUN DATBLYGU UNIGOL	Dull hyblyg o gefnogi disgyblion yn hytrach na dilyn trywydd "Datganiad". Gellir adolygu targedau a chynnwys y CDU yn gyson gyda ffocws ar lwyddiannau disgyblion. Mae'r cynllun hefyd yn cynnwys sylwadau y disgybl, rhieni a phartneriaid pwysig eraill.

SCHOOL ACTION	When a class teacher or ALNCo identifies a child with ALN the class teacher should provide interventions that are <u>additional to</u> or <u>different from</u> those provided as part of the school's usual differentiated curriculum offer and strategies.
SCHOOL ACTION PLUS	A request for help from external services is likely to follow a decision taken by the ALNCo and colleagues, in consultation with parents.
SCHOOL REQUEST FOR A STATUTORY ASSESSMENT	Where a request for statutory assessment is made by a school to an LEA, the child will have demonstrated significant cause for concern.
STATEMENT OF SPECIAL EDUCATIONAL NEEDS	This is a statutory and legal document outlining the needs and provision.
INDIVIDUAL DEVELOPMENT PLAN	This is an alternative to the "Statement" where pupils are supported using a flexible tool that can be reviewed regularly. It also celebrates achievements and includes the opinions of the pupils, parents and other key partners.

Wedi adnabod ar ba gyfnod y mae'r plentyn bydd yr athrawon Dysgu Ychwanegol a'r athro dosbarth yn cynllunio rhaglen addysg unigol i'r plentyn. Bydd y rhaglen hon yn canolbwyntio ar anghenion addysgol unigol y plentyn. Ymgynghorir yn gyson â'r rhieni ar ddatblygiad addysgol y disgybl.

Pan fydd plentyn yn goresgyn problemau yna gall symud o gyfnod i gyfnod ar y gofrestr dysgu ychwanegol neu ei adael yn llwyr.

After identifying which stage the pupil is at, the Additional Needs teachers in partnership with the pupil's class teacher will devise an Individual Educational Plan for the child. This programme or plan will concentrate on the individual needs of the child. There will be a regular consultation between the parents and the school to monitor the pupil's progress

When pupils overcome some aspects or the whole of the difficulties then they can move from different stages or be deleted from the Additional Needs Register

Mae'r cynllun yma wedi bod o fantais i helpu'r plant yn gynnar yn eu bywydau. Cofiwch os oes gan eich plentyn anawsterau dysgu yna dewch i drafod gyda ni, gan mai gyda'n gilydd y medrwn oresgyn problemau

Darperir ar gyfer plant galluog iawn yn y dosbarthiadau. Bydd yr athrawon yn gwahaniaethu gwaith yn ôl gallu. Ein nod yw darparu addysg ymestynnol i bob plentyn ac i ddatblygu pob plentyn i gyrraedd eu potensial

Anabledd

Yn Ysgol Hafodwenog rydym yn ymrwymedig i sicrhau cyfle cyfartal i bawb sy'n gyflogedig, i'r disgyblion a phawb sy'n ynghlwm a chymuned yr ysgol, sydd ac unrhyw fath o anabledd.

Rydym yn anelu i ddatblygu diwylliant o gynhwysiad ac ymryfalwch lle teimlir pobl yn rhydd i ddatgan eu anabledd a chwarae rôl lawn ym mywyd yr ysgol. Bydd cyrhaeddiad ein disgyblion anabl yn cael ei fonitro a defnyddiwn y data yma i godi safonau a sicrhau addysgu gynwysedig Fe wnawn addasiadau rhesymol i wneud yn siwr fod amgylchedd yr ysgol mor hygyrch ag sy'n bosibl. Credwn fod amryfalwch yn gryfder, a dylai gael ei barchu a'i ddathlu gan bawb sy'n dysgu, addysgu ac yn ymweld a'r ysgol. Mae'r Cynllun Cydraddoldeb Anabledd yn datgan dynesiad i hybu cyfle cyfartal i holl agweddau o fywyd ysgol ac yn berthnasol i; Disgyblion, Rhieni/Gofalwyr, staff, Aelodau o'r gymuned ehangach.

Cynllun Hygyrchedd

Cysyllter â'r ysgol am gopi o'r polisi a'r Cynllun Hygyrchedd.

Diogelwch

Rhoddir gwersi ar ddiogelwch o fewn yr ysgol gan gynnwys diogelwch ar y ffordd, y cartref a'r amgylchedd yn gyffredinol. Mae disgyblion blynyddoedd 6 yn derbyn gwersi beicio gan swyddog Diogelwch y Sir ac hefyd yn derbyn hyfforddiant Cymorth Gyntaf.

This scheme has definitely been advantageous to pupils early on in their education. If you think that your child has any learning difficulties then please inform us; we can work in partnership to try and overcome these difficulties.

Very able children are catered for in the classes. Work set is differentiated according to ability. Our aim is to provide every child with challenging tasks and to develop each child to his/her potential

Disability

At Hafodwenog School we are committed to ensuring equal treatment of all its employees, pupils and any others involved in the school community, with any form of disability. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievement of disabled pupils and students will be monitored and we will use this data to raise standards and ensure inclusive teaching. We will make reasonable adjustments to make sure that the school environment is accessible as possible. We believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit here. The Disability Equality Scheme sets out an approach to promoting disability equality in all and every aspect of our school's life and relates to Pupils, Parents/Carers, Members of the wider school community.

Inclusion Policy

Please contact the school for a copy of Inclusion Policy and Accessibility Plan.

Safety

Lessons are given on road safety together with general safety in the environment. Pupils in year 6 receive cycling proficiency lessons from the County Road safety Officer, and also take part in a First Aid course.

Cyfle Cyfartal

Amcan yr ysgol yw:

1. Sicrhau cyfleoedd i bob disgybl o ba bynnag gefndir cymdeithasol y dônt, cyfleoedd cyfartal i fechgyn a merched, i blant galluog iawn a phlant llai galluog.
2. Meithrin agweddau cadarnhaol mewn perthynas â hil a chrefydd a rhyw.
3. Osgoi cyflyru ac ystrydebu, yn enwedig mewn perthynas â'r cwriciwlwm. (Mae gan yr ysgol bolisi Cyfle Cyfartal cynhwysfawr sy'n ymhelaethu ar yr agweddau hyn).

Noson Rhieni

Byddwch yn cael gwahoddiad ddwywaith y flwyddyn i noson rieni i drafod eich plentyn gyda'r athrawes/athro dosbarth a rhennir targedau eich plentyn gyda chi. Mae croeso ichi ddod ar achlysuron eraill hefyd os dymunwch trwy drefnu amser cyfleus gyda'r Pennaeth.

Adroddiadau

Byddwch yn derbyn adroddiad ysgrifenedig ynglŷn â gwaith eich plentyn ar ddiwedd Tymor yr Haf bob blwyddyn.

Ymdrin â Chwynion

Hyderwn y gellir trafod unrhyw bryderon all godi am y cwriciwlwm gyda'r athrawon dosbarth. Os nad ydych yn fodlon ar hyn, yna mae croeso i chi ddod i drafod yn adeiladol gyda'r Pennaeth ar ddyddiad ac amser sy'n gyfleus i'r ddau. (Mae gan yr ysgol bolisi 'Ymdrin â Chwynion' sy'n ymhelaethu ar yr agweddau hyn). Mae copi o'r polisi ar wefan yr ysgol.

Gwaith Cartref

Mae cefnogaeth rhieni yn addysg eich plentyn/plant o fudd mawr yn nhermau datblygiad ac yn ysgogiad ar gyfer dysgu. Yn y Cyfnod Sylfaen gosodir gwaith cartref yn rheolaidd i gynnwys gweithgareddau rhifedd a llythrennedd a darllen llyfrau unigol gyda rhieni. Yng Nghyfnod Allweddol 2 bydd gwaith cartref yn cael ei osod unwaith yr wythnos ym Mlynnyddoedd 3 a 4 a dwy waith yr wythnos ym Mlynnyddoedd 5 a 6. Bydd y gwaith a osodir yn estyniad o waith y dosbarth. Mae'n bwysig clustnodi amser yn ddyddiol i ddarllen gyda'ch plentyn.

Equal Opportunities

The School aims to:

1. Ensure opportunities for all our pupils from whatever social background, equal opportunities for boys and girls, and for extremely able and less pupils;
2. Promote positive attitudes to race, religion and sex;
3. Avoid conditioning and stereo-typing especially as regard to the curriculum. (An Equal Opportunities Policy is held at the school which elaborates on the above issues).

Parents' Evening

You are invited twice a year to a parents evening to discuss your child's targets with the class teacher. You are welcome to come at other times also by arranging a suitable date with the Headteacher.

Reports

You will receive a written report about your child's work at the end of the Summer Term each year.

Complaints Procedure

We are confident that you can discuss most concerns about the curriculum and your child with his/her class teacher. If you do not find this sufficient then you are more than welcome to discuss constructively with the Head teacher at a convenient date and time to both parties. (The school has a whole school policy, which again elaborates on these aspects). There is a copy of the policy on our school website.

Homework

Parental support in your child/children's education is of a great benefit in terms of progress and motivation for learning. In the Foundation phase homework is given on a regular basis to the pupils to include numeracy and literacy activities and reading of individual books with parents. At Key Stage 2 homework is set once a week for pupils in years 3 and 4 and twice a week for pupils in years 5 and 6. The homework will be an extension of class work. We hope you will set aside time to read with your child daily.

Datganiad Diogelu Plant

Mae Llywodraethwyr a staff Ysgol Hafodwenog yn rhannu'r nod, i sicrhau bod y disgyblion yn ddiogel trwy gyfrannu i:

- *ddarparu amgylchedd ddysgu ddiogel iddynt ddysgu ynddo*
- *adnabod disgyblion sydd yn dioddef neu mewn perygl o ddioddef niwed, gan gymryd y camau priodol, gyda'r bwriad o sicrhau eu bod yn ddiogel yn eu lleoliad addysgol a gartref.*

Er mwyn cyrraedd y nôd, byddwn:

- *yn sicrhau nad oes unrhyw berson anaddas yn gweithio gyda'r disgyblion*
- *yn hyrwyddo arferion diogelwch gan gwestiynu unrhyw arferion gwael neu beryglus*
- *adnabod achlysuron lle rydym yn gofidio am les disgybl, gan arwain neu ddilyn y camau priodol yw cadw'n ddiogel*
- *cyfrannu i bartneriaeth effeithiol gan gydweithio gyda'r holl asiantaethau i ddarparu'r gwasanaethau gorau i'n disgyblion.*

Dr. C James yw'r prif berson â gofal am Ddiogelwch Plant, ac os oes gennych ymholiadau neu bryderon, cysylltwch â hi ar fyrder. Mrs Linda Davies yw'r Llywodraethwr â gofal Diogelwch Plant.

Bwlio

Nid yw bwlian, corfforol neu ar lafar, yn cael ei oddef yn yr ysgol, ac mae camau yn cael eu cymryd yn syth i ddatrys y broblem. Er hynny, rydym yn sylweddoli fod bwlian yn cymryd lle yn ddiymwybod i'r ysgol ac i'r rhieni, felly, os ydych chi'n gweld disgybl yn dangos arwyddion o anhapusrwydd neu yn gyndyn o ddo i'r ysgol, mae'n bwysig i ddarganfod y rheswm pam. Os ydych yn amau fod eich plentyn yn cael ei fwlio yn yr ysgol, cysylltwch yn syth gyda'r ysgol fel y gallwn ddelio â'r mater ar frys. Mae copi o bolisi gwrth fwlio yr ysgol ar gael ar wefan yr ysgol.

Gwefannau Cymdeithasol

Mae'r Pennaeth yn cydnabod hawliau rhieni i leisio eu barn ynghylch yr ysgol, ac mae'n annog unrhyw riant sydd ag unrhyw ofidiau i siarad gyda'r athrawon. Er hyn, nid yw defnydd o'r we ac o wefannau cymdeithasol i wneud sylwadau ar weithrediad yr ysgol yn fodd adeiladol o gynnig sylw ac nid yw'n meithrin cyfle i gael trafodaeth ystyrlon. Nid yw'n sicrhau er enghraifft, fod cyfle i Ysgol Hafodwenog gael trafodaeth gyda rhieni. Os oes unrhyw riant yn dymuno trafod addysg eu plant gyda ni, rydym yn eu hannog i gysylltu â'r athrawes ddosbarth i gychwyn, neu â'r Pennaeth, Dr Carol James.

Safeguarding Arrangements

All the Governors and staff at Ysgol Hafodwenog share an objective to ensure that the pupils are safe, by:

- *providing a safe environment for them to learn*
- *identifying pupils who are suffering or likely to suffer significant harm; and taking the appropriate actions with the aim of making sure that they are kept safe, both at home and in their educational setting.*

To achieve this objective, we:

- *aim to prevent unsuitable people working with the pupils*
- *promote safe practice and challenge any poor or unsafe practice*
- *identify instances where there are grounds for concern about a pupil's welfare and initiate or take appropriate action to help keep them safe*
- *contribute to effective partnership working with all those involved in providing services for our pupils.*

Should you have any queries please contact Dr. C James as she is the main designated person for Child Protection. Mrs Linda Davies is the designated Child Protection Governor.

Bullying

Bullying of any sort—physical or verbal—will not be tolerated at this school, and steps are taken immediately to solve the problem.

However, we realise that bullying can take place unknown to the school or the parents, so if you see the pupil showing signs of unhappiness or showing reluctance to come to school, it is important to find the cause or reasons. If you suspect that your child is being bullied at school, please contact us immediately so that the matter can be dealt with urgently. The school's anti-bullying policy can be viewed on the school website.

Social Networking

The Headteacher recognises the right of parents to express their opinions regarding the school and indeed encourages any parent, who has any concerns regarding their child to speak to a teacher. However, the use of the internet, particularly social networking websites, to pass comment on the school's operation is perhaps not a particularly constructive forum for any meaningful discussion to take place. It does not for instance, enable Hafodwenog School to engage in any dialogue with parents. If any parent wishes to discuss their child's education with us then we encourage them to contact the child's class teacher in the first instance or, if they prefer, the Headteacher, Dr Carol James.

Disgyblion mewn gofal

Mae gan yr ysgol drefniadau mewn lle i roi'r gofal gorau posib i blant mewn gofal o ran lles a chynnydd academaidd. Yr athrawon sy'n gyfrifol am blant mewn gofal yw Mr Cennydd Dafis a Mrs Enfys John, ALENco yr ysgol. Cysylltwch â'r pennaeth os oes angen mwy o wybodaeth arnoch

Asesu

Yn unol â gofynion y Cwricwlwm Cenedlaethol/ Cyfnod Sylfaen asesis y plant ar ddechrau eu tymor cyntaf yn y dosbarth Derbyn (Asesu Cychwynnol) ac ar ddiwedd y Cyfnod Sylfaen (Asesiad Athro Blwyddyn 2) ac yna ar ddiwedd cyfnod allweddol 2. (Asesiad Athro Blwyddyn 6).

Er mwyn dangos cynnydd pob plentyn ymhob cyfnod allweddol, bydd athrawon yn cadw cofnod o'r gwaith a gwblhawyd ynghyd â nodiadau personol o'u harsylwadau. Byddant hefyd yn defnyddio system dracio INCERTS. Bydd yr athrawon yn gwneud asesiad parhaus o gynnydd y plant.

Cyflwynir deilliant i blant Blwyddyn 2 yn Iaith, Mathemateg a Datblygiad Personol a Chymdeithasol. Rhoddir lefelau i blant blwyddyn 6 ar eu perfformiad yn y ddwy Iaith (Cymraeg a Saesneg ym ml.6), Mathemateg a Gwyddoniaeth.

Disgwylir i'r plentyn cyffredin ei allu gyrraedd Deilliant 5 ar ddiwedd Blwyddyn 2 a lefel 4 erbyn diwedd Blwyddyn 6. Bydd disgwyl ibob athro asesu a phennu targedau i'r disgyblion ymhob dosbarth arall. Dyma'r nod iddynt gyrraedd erbyn diwedd y cyfnod allweddol.

Looked after children

The school has arrangements in place to support Looked after children effectively regarding their wellbeing and academic progress. The teachers responsible for LAC children is the school ALENCo, Mr Cennydd Dafis and Mrs Enfys John. Please contact the headteacher if you would like further information

Assessment

In accordance with the National Curriculum/ Foundation Phase pupils are assessed when they start their first term in the Derbyn class (On Entry Assessment), at the end of the Foundation Phase (Year 2 Teacher Assessment) and at the end of Key Stage 2 (Year 6 Teacher Assessment).

In order to demonstrate the development of each pupil through the Key Stages, teachers will keep a record of the work completed by the pupils as well as personal notes of their observations. They will also record targets and assessments using the INCERTS. Teachers will carry out continuous assessment of the development of each pupil.

Outcomes are presented to Year 2 pupils in Language, Mathematics and Personal and Social skills. All Year 6 pupils will be awarded levels in both Languages (Welsh and English), Mathematics and Science

The average ability child is expected to achieve Outcome 5 by the end of year 2 and level 4 by the end of year 6. All other class teachers will assess and set targets. These are the targets for them to reach by the end of the key stages.

Addysg Gorfforol

Mae'r disgyblion yn cael addysg gorfforol a chwaraeon bob wythnos. Mae disgyblion dosbarth 2 yn cael gwersi nofio ym Mhwll Nofio Emlyn ar ddydd Mercher am ddau dymor.



Physical Education

The pupils have physical education and games each week. The pupils in Class 2 have swimming lessons in Emlyn Swimming Pool on Wednesdays.



Cyd-addoliad dyddiol

Yn unol â deddf gwlad cynhelir gwasanaeth crefyddol yn yr ysgol bob dydd.

Os oes yna unrhyw reswm gennych fel rhieni dros beidio â chaniatáu i'ch plentyn fynychu'r gwasanaeth boreol, yna gofynnir i chi osod eich cais a'ch rhesymau mewn llythyr a'i gyfeirio at Bennaeth yr ysgol

Daily Act of Collective Worship

In accordance with Government legislation a religious act of worship is held daily.

If for any reason that you as a parent wish your child not to attend the morning assembly, then you are asked to write to the Headteacher, requesting your child to be withdrawn from the daily act of worship, stating your reasons.

Addysg Rhyw

Cyflwynir addysg rhyw fel rhan integredig o waith yr ysgol, a'i gyflwyno fel rhan naturiol o fywyd. Gwahoddir nyrs i'r ysgol i drafod rhai agweddau sy'n ymwneud â thyfu i fyny gyda disgyblion blwyddyn 5. Sicrheir eich caniatâd fel rhieni cyn y trafod.

Os nad ydych yn dymuno i'ch plentyn dderbyn addysg rhyw yna mae gennych yr hawl, drwy'r Pennaeth, a thrwy lythyr, i ofyn am gael tynnu eich plentyn allan o'r gwersi

Sex Education

Sex education is introduced as an integral part of a theme and as a natural process of life. The school nurse is invited to discuss some aspects of growing up with Year 5 children. Your permission is ensured before these discussions take place. If you do not wish your child to receive the sex education that is offered you have the right via the Headteacher or by letter to ask for your child to be withdrawn



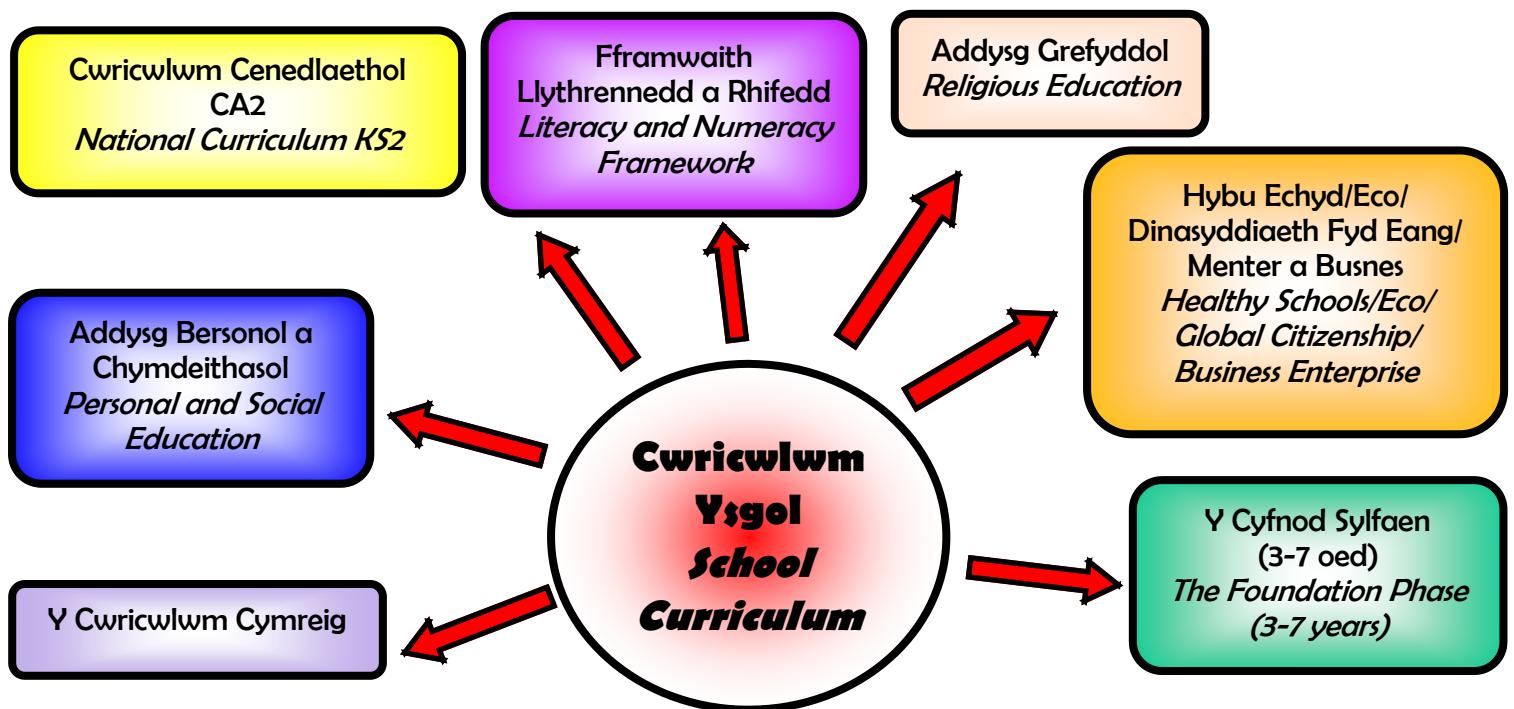
Cwricwlwm yr Ysgol *School's Curriculum*

Mae ein cwricwlwm yn sicrhau bod pob dysgwr yn ymrwymo'n aelodau llawn o gymuned ein hysgol, ac yn cael mynediad i'r cwricwlwm ehangach a holl weithgareddau'r ysgol. Mae'r cwricwlwm yn gytbwys ac yn eang ei sylfaen, ac yn ceisio hyrwyddo datblygiad ysbrydol, moesol, diwylliannol, cymdeithasol ac emosiynol, meddyliol a chorfforol ein dusgyblion, ac yn ceisio eu paratoi ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd oedolyn.

Rhennir cwricwlwm yr ysgol yn y modd yr amlinellir yn y diagram yma:

Our curriculum ensures that all learners in our school are engaged as full members of the school community, accessing the wider curriculum and all school activities. It is a balanced, broad curriculum that seeks to provide the cultural, moral, social and emotional, physical and mental development of pupils and prepare them for opportunities and responsibilities in adult life.

The following diagram shows how the school implements the curriculum:



Y mae'r holl agweddau yma yn clymu at ei gilydd fel jigso ac yn darparu amrywiol gyfleoedd a phrofiadau i hyrwyddo dysgu gydol-oes.

All these aspects are inter linked very much like a jigsaw puzzle where pupils are given a variety of opportunities and experiences to promote lifelong learning.



Y Chwch Maes Dysgu *Six Areas of Learning*



Mae chwch Maes Dysgu i'r Cyfnod Sylfaen, lle gellir gweu gweithgareddau chwarae strwythuredig i'r profiadau dysgu mewn ffordd sy'n ysgogi'r disgyblion. Mae'r cwricwlwm wedi'i lunio ar sail y chwch maes hwn i ategu a hyrwyddo datblygiad lles personol, cymdeithasol, emosiynol, corfforol a deallusol pob disgybl. Rhoddir pwyslais ar ddatblygu sgiliau disgyblion ar draws y Meysydd Dysgu er mwyn sicrhau bod plant ifanc yn dysgu mewn modd addas ac integredig.

The Foundation Phase has six Areas of Learning, where stimulating structured play activities are woven into the learning experience. The curriculum is built around these six areas to support and encourage every pupil's personal, social, emotional, physical and intellectual well-being and development. Emphasis is placed on developing pupils' skills across the Areas of Learning, to provide a suitable and integrated approach to young children's learning.

Sgiliau Iaith, llythrennedd a chyfathrebu
Language, literacy and communication skills

Datblygiad Creadigol
Creative Development

Gwybodaeth a dealltwriaeth o'r Byd
Knowledge and Understanding of the World



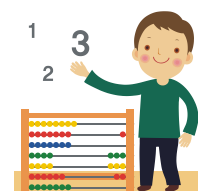
Chwch Maes Dysgu
Six Areas of Learning



Datblygiad Personol a chymdeithasol, lles ac amrywiaeth diwylliannol
Personal and social development, well-being and cultural diversity.

Datblygiad Mathemategol
Mathematical Development

Datblygiad Corfforol
Physical Development



Cwricwlwm i Gymru 2022 (Y 4 Diben)

Mae pedwar diben wrth wraidd cwricwlwm Ysgol Hafodwenog; sy'n rhoi'r cyfle i bob plentyn a pherson ifanc ddatblygu i fod:

- *yn ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes;*
- *yn gyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith;*
- *yn ddinasyddion egwyddorol, gwybodus sy'n barod i fod yn ddinasyddion yng Nghymru a'r byd;*
- *yn unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.*

Ein nod yw cynnig addysg a gofal o'r safon uchaf mewn awyrgylch hapus, caredig, gweithgar a diogel fel bod pob plentyn, beth bynnag fo'i allu, yn cyrraedd ei lawn botensial. Rhoddir pwyslais ar ddysgu medrau sylfaenol llythrennedd, rhifedd a TGCh a phwysleisir pwysigrwydd eu gwneud yn berthnasol ac yn ystyrlon i'r plentyn.

Mae'n bwysig gwneud y plentyn yn ymwybodol o'i amgylchfyd, ei gymuned, ei wlad a'i fyd.

Trwy ddefnyddio dulliau dysgu sydd wedi selio ar themau, mae strwythur ein cwricwlwm yn cynnwys chwe Maes Dysgu a Phrofiad. Mae pob un o'r Meysydd Dysgu a Phrofiad yn cyfrannu mewn ffordd bendant a phenodol at ddatblygu pedwar diben y cwricwlwm. Gyda'i gilydd, maent yn diffinio ehagder ein cwricwlwm. Mae'r profiadau addysgiadol i ni'n cynnig yn rhan annatod o'n cwricwlwm, sy'n ehangu gorwelion ein plant, yn symbylu eu dychymyg ac yn hybu mwyngad wrth ddysgu.

Byddwn yn rhannu mwy o wybodaeth gyda'r rhieni am ddatblygiadau'r cwricwlwm 2022 cyn bo' hir.

Curriculum for Wales 2022 (4 core purposes)

There are four purposes at the heart of the curriculum at Ysgol Gynradd Hafodwenog, that support the children to be:-

- ***ambitious, capable learners** ready to learn throughout their lives;*
- ***enterprising, creative contributors**, ready to play a full part in life and work;*
- ***ethical, informed citizens** of Wales and the world;*
- ***healthy, confident individuals**, ready to lead fulfilling lives as valued members of society.*

Our aim is to provide the highest quality care and education in a happy, caring, active and safe environment to enable all children, whatever their ability, to achieve their potential. Emphasis is placed on learning the basic skills of literacy and numeracy and the importance of making them relevant and meaningful to the child. It is important to make the children aware of their environment, their community, their country and the world.

By using a teaching and learning method which is based on themes, the structure of our curriculum contains six Areas of Learning and Experience. Each one of these Areas of Learning and Experience make distinct and strong contributions to developing the four purposes of the curriculum. Together, they define the breadth of the curriculum. The wealth of educational experiences form an integral part of the curriculum, to broaden the children's horizons, stimulate their imagination and promote enjoyment in learning.

We shall share more information with parents regarding developments regarding the curriculum for Wales 2022 in due course

Codi Tâl am Weithgareddau

Mae'r Corff Llywodraethol, yn unol â gofynion Deddf Addysg 1988, yn derbyn na ellir codi tâl am y canlynol:

- i. Mynediad i'r ysgol.*
- ii. Yr addysg a roddir yn ystod oriau'r ysgol.*
- iii. Defnyddiau/offfer ar gyfer gwersi yn ystod oriau ysgol.*
- iv. Gweithgareddau a gynhelir yn ystod oriau ysgol.*

Rhagwelir y bydd rhai teithiau yn ystod oriau ysgol nad ydynt yn rhan hanfodol o'r gwaith cwrs ond yn cynnig profiad gwerthfawr i'r disgyblion. Yn ôl Deddf Addysg 1988, er nad oes gan ysgol hawl i godi tâl am deithiau o'r fath, mae ganddi hawl i:

- i. Ofyn am gyfraniad gwirfoddol tuag at gost trefnu'r fath daith.*
- ii. Ofyn i asiant allanol drefnu'r daith.*

Awdurdodir y Pennaeth i ofyn am daliadau ar gyfer y canlynol:

- i. Gweithgareddau a gynhelir tu allan i oriau'r ysgol yn ôl amodau'r Deddf.*
- j. Mewn achosion lle achosir difrod i unrhyw ran o adeiladau'r ysgol fel canlyniad i gamymddwyn gan ddisgybl/ion.*
- iii. Pan fydd disgybl yn colli neu'n difrodi llyfr, cyfarpar neu eiddo sy'n perthyn i'r ysgol.*

Mae gan y Pennaeth a'r Corff Llywodraethol yr hawl i ddileu gweithgaredd a drefnwyd os yw'n ymddangos y byddai cyfraniadau isel yn golygu colled sylweddol.

Athrawon Teithiol Cerddoriaeth

O fewn ein cyllideb ysgol mae swm o arian ar gyfer cyflogi athrawon teithiol cerddoriaeth. Rydym fel corff llywodraethol wedi cytuno i brynu'r gwasanaeth cerddoriaeth yma oddi wrth yr Awdurdod Addysg. Bydd y plant yn cael gwybodaeth am wersi ffidil yn ystod y flwyddyn.

Caiff y plant gyfle i arddangos eu talentau cerddorol yng ngwasanaeth boreol yr ysgol ynghyd â chyngherddau'r ysgol ac Eisteddfodau'r Urdd.

Mae Corff Llywodraethol yr ysgol wedi penderfynu codi tâl o £50 y tymor i gyfrannu at gostau gwersi offerynnol.

Charging for Activities

The Governing Body, in accordance with the 1988 Education Act, deems that the following activities cannot be charged for:

- i. Entrance into school;*
- j. The education that is received during school hours;*
- iii. Materials/equipment for lessons during school hours;*
- iv. Activities that are held during school hours.*

It is foreseen that some educational visits during school hours that will not be an essential part of coursework, will be an enriching experience for the pupils. Due to the 1988 Education Act, although a school has not the right to charge for such activities, we do have the right to:

- i. Ask for a voluntary contribution towards organising such an excursion;*
- ii. Ask an external agent to arrange the visit.*

The Headteacher is authorised to charge the pupils for the following activities:

- i. Activities outside school hours;*
- j. Cases where vandalism to any part of the school building is caused by a pupil;*
- iii. When a pupil loses or vandalises books, equipment or anything belonging to the school.*

The Headteacher and Governing Body have the right to cancel an already arranged activity if it is deemed that insufficient funding means a severe loss to the school.

Peripatetic Music Staff

Within our budget we have a sum of money designated for Peripatetic Music Staff. The Governing Body has agreed to purchase this service from the Education Authority. Children will be informed of the opportunities for violin lessons during the year.

Pupils will have an opportunity to display their musical talents in the morning assembly, as well as school concerts and Urdd Eisteddfodau.

The Governing body has decided to charge a contribution £50 a term for instrumental lessons

Trefniadau Cinio

Cost cinio yw £2.55 y dydd (£12.75) yr wythnos). Pan fydd eich plentyn yn dechrau yn yr ysgol, bydd yn derbyn rhif personol i gofrestru i dalu arian cinio trwy ParentPay. Os ydych yn derbyn budd-dal incwm ac yn dymuno i'ch plentyn gael cinio am ddim gofynnwch i'r Pennaeth am fanylion sut i gofrestru ar-lein. Os ydych yn dymuno gallwch baratoi brechdanau ar gyfer eich plentyn i'w bwyta wrth y bwrdd yn y neuadd amser cinio.



Meddyginiaethau

Os oes rhaid cymryd moddion yn yr ysgol, gofynnir i rieni lenwi ffurflen ganiatâd cyn y gall staff yr ysgol roi moddion neu dabledi.

Gofal Iechyd

Caiff eich plentyn bob gofal o safbwynt iechyd a diogelwch gan staff yr ysgol ond, yn anffodus, mae damweiniau'n digwydd weithiau. Rhoddir cymorth cyntaf gyda phob gofal gan aelod o'r staff lle digwydd y ddamwain ac yn ystafell feddygol yr ysgol. Cewch wybod ar unwaith am unrhyw ddamwain mwy difrifol fel bo trefniadau'n cael eu gwneud i fynd â'ch plentyn i'r feddygfa.

Mae'r disgyblion Dosbarth 1 yn dilyn 'Cynllun Gwên' ac yn brwsio eu dannedd unwaith y dydd yn y dosbarth. Mae'r nyrs yn dod i'r ysgol yn ysbeidiol a byddwch yn cael gwybod os bydd angen iddi weld eich plentyn chi. Gellir gwneud trefniadau hefyd trwy'r Pennaeth i'ch plentyn weld y therapydd lleferydd neu seicolegydd addysg.

Lunch Arrangements

Lunch costs £2.55 a day (£12.75 a week). When your child will start at the school, they will receive a personal number to register through ParentPay to pay for school meals. If you receive income support and you wish your child to have a free school meal, please ask the Headteacher for information on how to register online. You may if you prefer provide your child with a packed lunch to be eaten at the table in the hall at lunch break.



Medicines

If a child has to bring medicine to school, parents are asked to fill a consent form before staff can administer medicine or tablets.

Health Care

All care is taken of your child's safety by the school staff but, unfortunately, accidents occur occasionally. First aid is given with every care by a member of staff at the place of the accident and in the school medical room. You will be informed at once of any serious accident so that arrangements can be made for your child to be taken to the doctor's surgery. Pupils in Class 1 follow the 'Designed to Smile' scheme and brush their teeth once a day in class. A nurse visits the school periodically and you will be informed if your child is to be seen by one of them. Arrangements can also be made through the Headteacher for your child to see a speech therapist or an educational psychologist.

Rheolau'r Ysgol

Rydym yn dysgu disgyblion i fod yn ystyriol o'i gilydd a'u hannog i gymryd gofal o eiddo'r ysgol yn ogystal â'u heiddo eu hunain a disgyblion eraill. Mae hefyd yn golygu ein bod yn anelu at greu awyrgylch dawel a threfnus lle gall dysgu effeithiol a phleserus ddigwydd. Felly mae'n bwysig fod gennym rai rheolau rhesymol a syml er mwyn i bawb gydweithio'n esmwyth a diogel. Adolygir y rheolau yn flynddol ym mis Medi gyda disgyblion a staff.

Cytundeb Cartref-Ysgol

Yn gyfreithiol mae'n rhaid i bob ysgol gael cytundeb cartref-ysgol. Datganiad ydyw yn egluro nodau a gwerthoedd yr ysgol; cyfrifoldebau'r ysgol at ei disgyblion; cyfrifoldebau rhieni disgyblion; a'r hyn y mae'r ysgol yn ei ddisgwyl gan y disgyblion.

Mudiad Urdd Gobaith Cymru

Mae Adran yr Urdd yn cyfarfod yn fisol ar ôl ysgol yn ystod Tymor y Nadolig. Yn ystod Tymor y Gwanwyn, cynhelir ymarferion côr a dawnsio ar ôl ysgol ar gyfer cystadlaethau Eisteddfod yr Urdd. Mae disgyblion hynaf yr ysgol yn cael cyfleoedd i fynychu gwrsylloedd yr Urdd— yng Nghanolfan y Mileniwm Caerdydd a Llangrannog a chystadlu mewn chwaraeon. Mae croeso i bob disgybl ymaelodi â'r Urdd.

Y Dau Dîm

Mae cystadleuaeth frwd rhwng y dau dîm— Teifi a Taf - yn Eisteddfod yr Ysgol a gynhelir ym mis Mawrth fel rhan o ddatlhu Dydd Gŵyl Dewi ac ym Mabolgampau'r Ysgol yn Nhymor yr Haf. Mae cyfle gan bob disgybl i gystadlu yn y gwahanol gystadlaethau.

School Rules

We teach pupils to be considerate of each other and to take care of school property as well as their own and other pupils' possessions. It also means that we aim to create a calm, orderly atmosphere in which enjoyable, effective learning can take place. Therefore it is important that we have some reasonable and simple rules so that everyone can work together smoothly in a safe environment. The rules are revised with pupils and staff annually in September.

Home-School Agreement

By law all schools are required to have a home-school agreement. It is a statement explaining the school's aims and values; the school's responsibilities towards its pupils; the responsibilities of the pupils' parents; and what the school expects of its pupils.

Urdd Gobaith Cymru Movement

The Urdd Adran meets every month during the Christmas term. During the Spring term, choir and dancing practices are held after school to prepare for the Urdd Eisteddfod. The older pupils have an opportunity to stay at the Urdd residential centres at the Millennium Centre Cardiff and Llangrannog and compete in sporting events. All school pupils are welcomed to enrol in the Urdd Movement.

The Two Teams

There is great rivalry between the two teams— Teifi and Taf - at the School Eisteddfod which is held in March as part of the St. David's Day celebrations and at the School Sports Day held in the Summer Term. All pupils have an opportunity to enter various competitions.

Pryderon

Os oes gennych bryderon, yn y lle cyntaf dylech eu trafod gyda'r Pennaeth. Ar ôl ichi drafod ac ystyried yn ofalus, os ydych yn dal i bryderu yna cysylltwch os gwelwch yn dda â naill ai Cadeirydd y Corff Llywodraethol neu Gyfarwyddwr Dysgu gydol Oes a Hamdden y sir.

Blwch Awgrymiadau

Mae blwch awgrymiadau i'w gael y tu allan i swyddfa'r ysgol ac os dymunwch mae croeso ichi bostio eich awgrymiadau ynglŷn â'r ysgol yn y blwch hwnnw.

Gwisg Ysgol

Siwmpwr chwys glas tywyll a chrys polo glas golau gyda bathodyn yr ysgol yw'r wisg swyddogol. Mae'r bechgyn yn gwisgo trowsus/siorts glas tywyll neu ddu a'r merched yn gwisgo sgert, pinafore neu drowsus/siorts glas tywyll neu ddu. Fodd bynnag nid yw'r wisg yn orfodol. Gellir brynu'r wisg swyddogol o'r ysgol.

Cymdeithas Rhieni a Ffrindiau

Rydym yn ddyledus i'r gymdeithas weithgar a chefnogol hon sy'n trefnu achlysuron codi arian. Mae croeso i bob rhiant i fynychu'r cyfarfodydd.

Clwb Brecwast Am Ddim

Mae'r ysgol yn rhan o Fenter Brecwast am Ddim Cynulliad Cenedlaethol Cymru. Cynigir brecwast am ddim yn yr ysgol rhwng 8.15y.b a 8.50y.b, gan ganolbwyntio ar fwyta'n iach. Mae'r disgyblion yn cael eu goruchwylio tan ddechrau'r ysgol am 9 y.b.

Concerns

If you have concerns, in the first instance you should discuss them with the Headteacher. If after discussion and due consideration you are still concerned, please contact the Chairman of the Governing Body or the county's Director of Lifelong Learning and Leisure.

Suggestions Box

There is a suggestions box outside the school office and if you wish, you are welcome to post your suggestions regarding the school in the box.

School Uniform

The official uniform is a navy sweatshirt and a light blue polo shirt with the school badge. The boys wear navy or black trousers/shorts and the girls wear a navy or black pinafore dress skirt, trousers or shorts. However, the uniform is not compulsory. The uniform can be purchased from the school.

Parents and Friends Association

We are indebted to this hardworking and supportive association which organises fund raising events. Every parent is welcome to attend the meetings.

Breakfast Club

The school is part of the Welsh Assembly Government's Free Breakfast Initiative. Free breakfast is available at the school between 8.15a.m and 8.50a.m, with a focus on healthy eating. Pupils are supervised until the start of school at 9 a.m.

System Gweinyddu Ysgol

Mae'r ysgol yn cadw gwybodaeth am bob disgybl i'w ddefnyddio o fewn yr ysgol a phan fo argyfwng. Yn unol â'r arfer mewn ysgolion eraill yr ydym yn gosod y wybodaeth hon ar gyfrifiadur ar hyn o bryd. Carem bwysleisio y cedwir y wybodaeth yn gyfrinachol bob amser a diogelir hawliau eich plentyn gan y Ddeddf Diogelu Data.

Os hoffech fwy o fanylion, cysylltwch â'r Pennaeth os gwelwch yn dda.

School Administrative System

The school keeps a record of each pupil for use within the school and in the event of emergencies. In accordance with the practice in other schools we are currently undertaking the computerisation of these records. We would like to stress that confidentiality will be respected at all times and your child's rights are protected under the terms of the Data Protection Act. Should you wish more information, please contact the Headteacher.

Presenoldeb Disgyblion 2019/20

Pupil Attendance 2019/20

Presenoldeb	95.54%	Attendance
Absenoldeb gyda chaniatâd	4.19%	Authorised absence
Absenoldeb heb ganiatâd	0.27%	Unauthorised absence



Trosglwyddo i Ysgol Uwchradd

Fel arfer bydd disgyblion yn trosglwyddo i naill ai Ysgol Bro Myrddin neu Ysgol Dyffryn Taf ac mae cyswllt agos rhwng ein hysgol ni a'r ddwy ysgol uwchradd yma. Bydd rhieni disgyblion Blwyddyn 6 yn derbyn gwybodaeth oddi wrth adran addysg Sir Gaerfyrddin ym mis Rhagfyr cyn trosglwyddo a bydd hawl gan rieni fynegi cais ar gyfer yr ysgol uwchradd o'u dewis trwy lenwi'r ffurflen briodol.

Transferring to Secondary School

Normally pupils transfer to either Ysgol Bro Myrddin or Dyffryn Taf School and there are close links between our school and these two secondary schools.

Parents of Year 6 pupils will receive information from the Carmarthenshire education department in December before the transfer date and parents will be able to state a preference for a school by completing the appropriate form.

Staff yr Ysgol

Pennaeth	<i>Dr Carol James (0.4)</i> <i>Ysgol Penboyr (0.6)</i>
Athrawon	<i>Mr Cennydd Dafis</i> <i>Mrs Enfys John (0.6)</i> <i>Mrs Anwen Thomas (0.4)</i>
Staff Cynorthwyol Cynorthwywyr Dosbarth	<i>Mrs Helen Bowen</i> <i>Mrs Wendy Thomas</i> <i>Miss Meleri Sion</i> <i>Mrs Catrin Brain</i>
Cynorthwywraig Swyddfa	<i>Mrs Bethan James</i>
Swyddog Cefnogi'r Ysgol	<i>Mrs Clare Bailey</i>
Cogyddes	<i>Mrs LaVerne Jones</i>
Gofalwraig/Glanheuwraig	<i>Mrs Julie Barnett</i>
Goruchwylio Clwb Brecwast	<i>Mrs Helen Bowen</i> <i>Miss Rhiannon Mathias</i>
Goruchwylio Ganol Dydd	<i>Mrs Wendy Thomas</i> <i>Miss Meleri Sion</i> <i>Mrs Bethan James</i>
Goruchwylio Ganol Dydd (llanw fewn)	<i>Miss Rhiannon Mathias</i>

School Staff

Headteacher
Teachers
Assistant Staff Classroom Assistants
Clerical Assistant
School Support Officer
Cook
Caretaker/Cleaner
Breakfast Supervisor
Mid-day Supervisor
Mid-day Supervisor (Relief)

Llywodraethwyr yr Ysgol 2020/21

Yn cynrychioli:

Cadeirydd Is-gadeirydd	<i>Mrs Meinir James</i> <i>Cyng/Cllr Jean Lewis</i>
Rhieni	<i>Mr Steffan Harries</i> <i>Mrs Elin Davies</i> <i>Mrs Meinir Davies</i> <i>Cyng/Cllr Jean Lewis</i> <i>Mrs Linda Davies</i> <i>Mrs Meinir James</i> <i>Mrs Eirlys Phillips</i> <i>Mrs Enfys John</i> <i>Dr Carol James</i> <i>Mrs Clare Bailey</i>
Awdurdod Addysg Lleol Llywodraethwyr Cymunedol	
Athrawon Pennaeth Clerc i'r Llywodraethwyr	

School Governors 2020/21

Representing:

Chairman
Vice Chairman
Parents
Local Education Authority Community Governors
Teachers Headteacher Clerk to the Governors

